

1B Teacher's notes Questionnaire: My life

Activity: Questionnaire

Language point: Present simple affirmative and negative (Unit 1, Section B)

Time: 20 minutes

Materials: One handout for each student in the class.

Procedure:

- Pre-teach/Review *swim in lakes*.
- If necessary, check that students remember the grammar rules for adverbs of present simple affirmative and negative (Student's Book, pages 16–17).
- Review the difference between *all* and *every*. Write on the board:
A: *I study every day.*
B: *I study all day.*
Ask: *Which sentence means I study in the morning, in the afternoon and in the evening?* (Sentence B). *What does Sentence A mean?* (I study on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.)
- Hand out the worksheets and give the students 5–10 minutes to complete the questionnaire.
- Divide students into A/B pairs. Student A talks about his/her responses to Section 1 of the questionnaire (Sport). If they have a tick by the sentence, they read the sentence as it is. If they have a cross, they change the sentence to a negative or positive form as appropriate, and read out the changed sentence. Student B listens and says if their answers are the same or different. For example:
A: ✓ *I like sport.*
B: ✓ *Me too.*
A: ✗ *My best friend doesn't like football.*
B: ✓ *Oh, that's different. My best friend likes football.*
A: ✗ *I don't swim in lakes in the summer.*
B: ✓ *I swim in lakes in the summer. That's different, too.*
- When they've finished talking about Section 1, they swap so that Student B talks about his/her responses in Part 2 (Music) and Student A listens and says if his/her answers are the same or different. They continue until they have finished talking about all the sections.
- Circulate and listen for any problems with grammar, vocabulary or pronunciation, as well as good language use. Make a note of these and give feedback after they have finished the activity.
- When each pair has finished, ask them to count how many of their answers were the same (i.e. two ticks or two crosses).
- Option: Students can write sentences about themselves and their partner, e.g. *I don't like sport and Maria doesn't like sport. My dad works at night. Ali's Dad doesn't work at night.*
- Get feedback from around the class to find out which pair had the most answers that were the same. Invite a few students to share some sentences about them and their partner with the rest of the class.